

What Transnational Education Means for Pakistan Moving Forward

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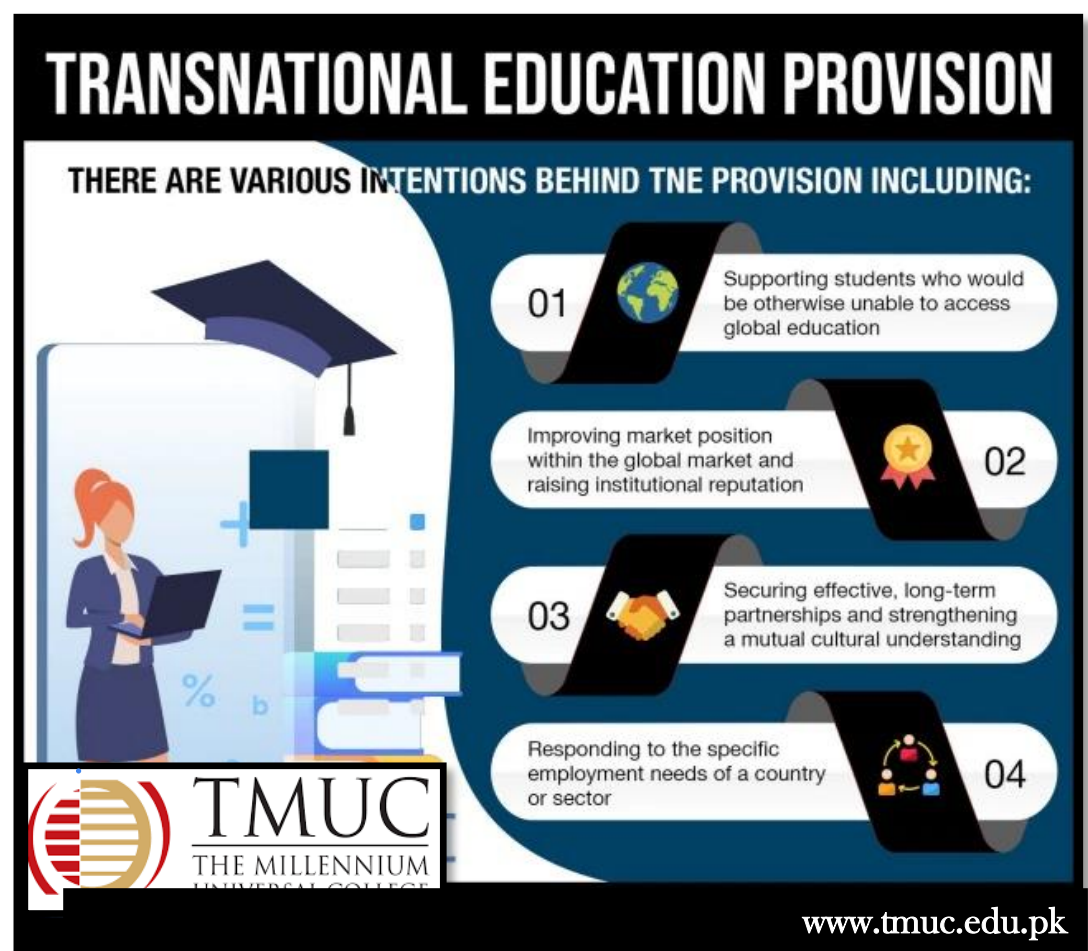
Education has been an avenue of great possibilities. It helps bridge gaps between the rich and the poor, by establishing an edifying wealth system, rather than one built on dollar bills.

But as much as it is availed by the rich and poor, it is not available to all. In fact, these inequities are causing deep-rooted poverty in areas where students rely solely on government funding for education. In such places, children go as far as 8th Grade, but after that they are left to the mercy of the world and educational greed, one that never seems to end.

The people that do manage to get themselves halfway across the world, find it difficult to return so such harsh circumstances with little job opportunities and even an even lower standard of living. They do lift GNP, but to what extent. We need local availability of rigorous academic programs.

A study estimates that out of the millions of school-aged students, only 77% can actually go on to higher education. And out of those 77%, only 30% make it through quality education. There are many reasons for the decline of eminent education. One of which, being the financial and most obvious reason. Over time, people pay millions for their child to attend some of the best colleges and universities in the world. While others, without millions, see themselves at crossroads between their livelihoods, and their child's career.

What Transnational education does, is something phenomenal. Transnational education helps a student access courses, from renowned colleges in nations around the world, by setting up in-person learning through "proxy" colleges, formally known as recognized teaching centers. What happens is that colleges based, mostly in the UK, provide institutions around the world with certificates of authenticity, after a long and trusted vetting process, to check as to whether or not the overseas institution is fulfilling, their promise of quality education. Once the institution is given a green-signal, students are recruited from across the country, and admitted, on the basis of their qualifications in previous academic systems.



Colleges such as The Millennium Universal College (TMUC), aid pupils through nation-wide learning, in collaboration and authentication from prominent schools like the University of London, and well-known assessment services such as Pearson. Offering a variety of subjects, in numerous reaches of edification, such as Social Sciences, Business Administration, Law, Fashion and others, students can choose any desired pathway. This way, the students can adapt to learning, without the expense of travelling, and receive world-class diplomas and degrees.

The course work is the same, with all major assignment requirements, with local highly-trained faculty that can smoothly take the students through the courses. With the enabling platform of seamless education, it transports the whole concept of learning, by bringing foreign education to you. For scholars, Transnational education is the way forward. By enrolling in such programs, students expose themselves to great opportunities, with such qualifications giving them an edge over others. Furthermore, it shapes their career by enhancing their ability to function in unique and complex work environments.

Specifically, The International Master of Business Administration Program is a career-centric joint initiative by University of the Creative Arts and The Millennium Universal College. It drafts the basic principles of Business and Management Skills, vital to one's professional calling. Everyday skills needed in Entrepreneurial life, and the necessary risks of financial enterprising primarily drive the program in its entirety.

Ultramodern Research facilities, at all 5 campuses across Pakistan, guide the students through the numerous courses they take on.

At TMUC, we ensure that the pupils learn from teachers, that show no hesitance in expanding educational acquaintance through complex case studies, and real-life industrial experiences. We know the student's passions in their respective sectors go a long way with their corporate undertaking.

For Pakistan, it means retaining at least 5% of the prospective workforce and up to 20% of possible revenues, because of the amount of devotion the students would put into continuing to perform in their home country. Many economists, myself included, see the benefits of transnational education effecting GDP growth, with higher consumer demand within the country.

By Attracting so many students, numerous colleges are partnering up, and innovating new breakthroughs in transnational education, to further bring down the cost of such commodities, and make it available for more people.

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Brains, Minds & Moralities

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A human composition includes both beauty & brains as our relationships are way more complicated than generally considered and require quite much conscious care and engineering on a regular basis **1**. Life begins in the cradle of a mother's care which is solely based on both biological and emotional constructs and then once ready for the natural habitat after the duration of nine months, the life becomes part of the grand social design **2**. From this particular moment, a journey of mathematical calculations begins and until the molecular and cellular retirement of this organization of atoms, it keeps going on.

Furthermore, from the initial to the conclusive "moment" of the existence, the humans go through various stages and keep on learning and realizing their understanding on a trial-and-error basis **3**. However, generally humans "the gifted species" focus primarily on biological age with moments to days, months to years and in extremely rare cases, centuries. Thus, the individual and collective spheres of life and its realities are based upon biological age i.e., the major milestones such as first school, college, and University, the first source of income are categorized in years based on the day a human becomes part of the grand social design. Although there are a couple of other aspects as well which are either completely beyond our awareness paradigm or laying in some least visited corners of our conscious mind, the two of other "ages" are our Intellectual and Moral ages in terms of maturity.

Since the humankind is knocking at the doors of Intelligence Explosion, it is but a necessity to unearth the untapped regions of our intellectual and moral spheres of life. Continuing with the discussion let us assume that a human being has "three" different age categories instead of the most common i.e., biological change which actually reflects the change in our physical bodily dimension as height, weight, strength, etc. The three categories are stated below;

1. Biological (Brains):

The age of a living thing (specifically humans in our case) on a physiological and physical level which holds and defines the structure of flesh, bones and blood **4**.

2. Intellectual (Minds):

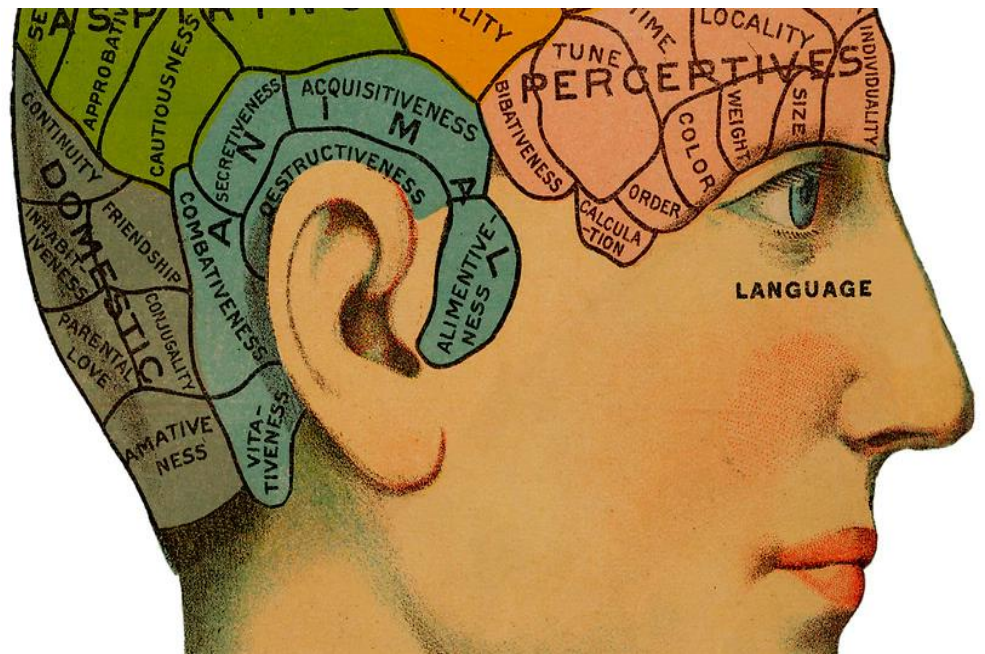
Although the intellectual process is a result of countless neurons joined by synapses shooting in our brains which of course is a physical phenomenon but exactly here the physical component called "brain" conceives its subjective appearance in terms of "mind" which calculates everything and generates thoughts & feelings etc generally known as cognition **5**. Here, the intellect comes in to play and leaves the decision on our consciousness and ability to determine our reality through the cognitive process.

3. Moral (Ethics):

Third and the most important, yet the most deprived of our attention is our moral age. It is actually the subjective application of our intellectual age and mainly concerns the actions & reactions which affect the grand social design for us being the social animals **6**.

The idea is to understand that a human being evolves on three different levels i.e biological, intellectual and moral levels. This, in quantified terms, a person who is biologically 30 years of age, might be 45 years of age intellectually and morally 15 years of age. Thus these three categories are always present and the consciousness refers to equilibrium in all three of these. For an instance, imagine someone who is 55 years of biological age and claims to be experienced and forces their subjects to admit that he is senior in age has more experience and thus accepting their decision is a matter of automatic choice as normally in our society it is generally practiced while elders telling the young "We have seen more springs than you which automatically qualifies our viewpoint as superior and for you to accept it". On the other hand, 30 years old may have a better understanding of being intellectually 60 years in age and a more effective interpersonal management skills-set in order to run the show.

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Thus, in the age of intelligence explosion, it is important to realize that the intellect is not based on biological contract rather is mainly related to the "intellectual capacity" of the individual **7**. Similarly, in some cases, it can be observed that many who are senior on a biological and intellectual basis, are vice versa in terms of moral age as their ethics are least developed and their interpersonal skills are still not mature enough to maintain the equilibrium with their other two categories **8**. The elders need to understand that in the age of information, every other individual knows everything about something and something about everything. This knowledge enables an individual to develop opinions, run analytics and make choices with grater maturity and biological age is just another "myth" what matters is all three categories **9**.

If implemented, this model can bring harmony at all social levels where interaction is imminent. This will also make it convenient for the old to understand that our social and emotional standards have now evolved and require a different approach. Be it home or workplace, we have characters divided into two major categories, the elders and the others. Thus, it's time to realize that everyone is loaded with information and biological age is just another myth which must not hinder any progress on collective levels. This will have a positive impact on the collective consciousness and awareness levels as the more recognition he young will get, the more they will focus on developmental initiatives which are in fact the need of the hour.

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