

Amna Salik, Director Quality Assurance & Academic Compliance



Inspire. Aspire. Attain.

With the realities of post-pandemic world, and the changing international market,

the higher education sector has to re-think strategies and efficacy of some policies to ensure relevancy, and better preparedness of our students. The TNE market in Pakistan has remained resilient overall; as providers it has become even more important to continue to monitor the quality of provision closely.

TMUC believes in investing in professional development, and opportunities for professionals to reflect and plan effectively to meet the ever changing demands of today's learner. This year's Annual Colloquia provided a platform to 110 TNE professionals from across our 6 campuses nationwide, for professional dialogue and capacity building focused on 'Rethinking Quality Education'.

The attending delegates representing over 17 qualifications that TMUC offers, spent the two-day event reflecting and learning on improved teaching and learning, quality assurance regimes, enhancing student life and experiences, and how TMUC makes a significant social impact as a leading TNE provider of Pakistan.

The broad objectives, set as learning expectations from participating delegates, were as follows:

1. articulate understanding of the requirements set by the local regulator, HEC, and international partner universities;
2. engage in discussions and commit to meeting both internal and academic compliance needs as set by the Quality Assurance & Academic Compliance;
3. demonstrate understanding of how quality planning, monitoring and review of teaching and learning standards through Quality Assurance Framework, will impact improved academic gains by our learners
4. recognise the importance of student support services, focus on quality academics and SMART marketing can help programmes grow;
5. engage in self-evaluation and self-reflection activities to plan and implement workable action-plans for quality programme provision;
6. participate in teambuilding exercises and demonstrate TMUC Millennial Values based on the United Nations' four pillars of education:
 - learning to know
 - learning to be
 - learning to do learning to live together

7th ANNUAL TMUC COLLOQUIA

6 CITIES

3 REGIONS

100 DELEGATES

30 SPEAKERS

1 VISION

27-28 JANUARY 2023



Rabbea Irfan, Director HR & Academics

TMUC in Academia & its Growth With its People

Transnational Education (TNE) has become an increasingly popular form of education in Pakistan, with a growing number of universities offering international programs and partnerships. TNE provides students with the opportunity to receive a world-class education, while staying close to home.

The Millennium Universal College (TMUC) is one of the leading institutions in TNE in Pakistan, offering a range of programs in collaboration with renowned universities from around the world. The university's focus on quality education and its commitment to providing students with the skills and knowledge they need to succeed in today's global economy has led to its recognition as one of the top TNE institutions in the country.

TMUC's ranking as a top TNE institution is a testament to its commitment to providing students with a high-quality education that prepares them for success in the global market. The university's international partnerships provide students with access to world-class resources, cutting-edge technology, and a diverse student body, all of which are critical components of a well-rounded education.

TMUC fosters a productive culture and expects its team members to grow with the organization in the best of abilities. We believe in capacity building and promotion of skillful team players to stride forward in the company structure and meet our goals collectively.

We look forward to a constructive year ahead with you all!

Verda Yousuf, TMUC Faisalabad

Colloquia 2023, Day 1 at a Glance!

Here's a brief overview of a conference on the topic of Transnational Education, Quality Education, and Academic Compliance by QAAC:

Agenda:

- **Transnational Education:** Discussing the challenges and opportunities in delivering quality education across borders.
- **Quality Education:** Exploring the key factors that contribute to high-quality education and the role of the QAA UK in ensuring standards.
- **Academic Compliance:** Understanding the QAA UK's expectations for academic compliance and the importance of maintaining high standards.
- **Collaborative Provision:** Examining the benefits of collaborative provision and the challenges in ensuring academic compliance in these partnerships.
- **Reimagining Student Success:** Discussing new approaches to student success and the role of learner agency in achieving academic success.
- **Contributing to Successful Student Journeys:** Identifying the key elements that contribute to a successful student journey and the importance of student support.
- **Importance of Learner Agency:** Understanding the importance of giving students agency and the role of instructors in fostering a culture of independence.
- **Supporting Students to be Independent Learners:** Examining best practices for supporting students to become independent learners and the role of technology in facilitating this process.
- 1. **Instructional Equity:** Discussing the importance of ensuring equity in instructional practices and the role of QAA UK in promoting best practices.
- 2. **QAAC Expectations:** Reviewing the expectations of QAAC for quality assurance and academic compliance, and how institutions can meet these expectations.
- 3. **Quality Assurance:** Examining the key elements of a strong quality assurance system and the role of the QAAC in promoting best practices.
- 4. **Professional Behavioural Competencies:** Discussing the importance of professional competencies for educators and the role of QAAC in promoting these competencies.

Overall, this conference aimed to provide an in-depth examination of the key issues facing transnational education and quality education, with a focus on academic compliance and the role of QAAC in promoting best practices.



Meaningfulness & Purposefulness in Teaching & Learning

Editor: Verda Yousuf, Head of Institute, TMUC Faisalabad

Meaningfulness and purposefulness are two key elements of effective tutoring, as they can help to increase student motivation and engagement and foster a positive and productive learning environment.

Meaningfulness refers to the extent to which students see the relevance and value of the material they are learning, and how it connects to their interests, goals, and future aspirations. Tutors can help to increase the meaningfulness of the material by:

1. **Making connections to real-world examples and applications:** By showing students how the material they are learning applies to their lives and future careers, tutors can increase its relevance and importance.
2. **Encouraging students to reflect on their own experiences:** By encouraging students to reflect on their own experiences and connect them to the material, tutors can help students see the relevance and value of what they are learning.
3. **Providing opportunities for students to pursue their interests:** Tutors can help students to explore their interests by providing opportunities for independent study or project-based learning.



3. Providing opportunities for students to connect their learning to future careers or opportunities: By showing students how the material they are learning applies to future careers or opportunities, tutors can increase the purposefulness of the learning experience.

Overall, by fostering a sense of meaningfulness and purposefulness in their students, tutors can help to create a positive and productive learning environment that supports student success and achievement.



Purposefulness refers to the extent to which students see the direction and goal of their learning, and how it fits into a larger, coherent picture. Tutors can help to increase the purposefulness of the learning experience by:

1. Providing clear and concise learning objectives: By clearly articulating the goals and objectives of the course or lesson, tutors can help students understand what they are trying to achieve and why.
2. Encouraging student ownership and agency: By empowering students to take control of their own learning and make decisions about what they want to study, tutors can help to increase motivation and engagement.



Anab Arshad, Head of Institute, TMUC Lahore Student Engagement in an Academic Setting

Student engagement in an academic setting refers to the level of involvement, interaction, and motivation that students display in their coursework and other educational experiences. Engaged students are more likely to participate in class, complete assignments, and achieve academic success.

There are several key factors that contribute to student engagement in an academic setting, including:

1. Active learning: Encouraging students to participate in class through activities like group work, discussions, and hands-on projects can help to increase engagement and motivation.
2. Relevance: When students see the relevance of course content to their interests, goals, and future careers, they are more likely to be engaged and motivated.
3. Feedback: Providing students with timely and constructive feedback on their performance can help to build confidence and foster a sense of progress, leading to greater engagement and motivation.
4. Student-teacher interaction: Building positive relationships with students through regular interaction and communication can help to increase engagement and foster a sense of belonging.
5. Technology: Incorporating technology into the learning experience, such as through online discussion forums or interactive learning tools, can help to engage students and make learning more accessible.
6. Collaborative learning: Encouraging students to work together on projects or assignments can help to build teamwork and communication skills, and foster a sense of community in the classroom.

Overall, student engagement in an academic setting is critical for student success and achievement. By fostering an engaging and supportive learning environment, educators can help students to develop the skills and knowledge needed for success in their future academic and professional pursuits.



TMUC Annual Colloquia 2023 at THE Forum, TMUC Islamabad on 27th & 28th January, 2023

Behavioural Competencies at Workplace



Professional behavioral competencies refer to the knowledge, skills, attitudes, and values that are expected of professionals in a given field. These competencies can include various areas, such as communication skills, ethical behavior, critical thinking, problem solving, and teamwork.

In education, professional behavioral competencies are important for ensuring that educators have the skills and abilities needed to effectively serve students and contribute to student success. These competencies may include, for example, the ability to effectively communicate with students, colleagues, and stakeholders; the ability to maintain ethical and professional standards; and the ability to use data and other evidence to inform instruction and support student learning.

Professional behavioral competencies can be developed through formal training and education, as well as through on-the-job experience and ongoing professional development. In order to ensure that educators are meeting the expectations for professional behavioral competencies, institutions may engage in regular evaluations and assessments, as well as provide opportunities for professional development and growth.

Overall, professional behavioral competencies are an important aspect of the education profession and play a key role in supporting student success and enhancing the quality of education. Institutions are expected to ensure that educators possess the necessary professional behavioral competencies in order to maintain accreditation and meet the expectations of stakeholders such as students, parents, and employers.

Transformational Leadership is a leadership style that focuses on inspiring and motivating individuals to achieve their full potential. It involves creating a vision, setting high expectations, and empowering followers to work towards common goals.

According to research, transformational leaders have a significant impact on the motivation and job satisfaction of their followers. In a study by Bass and Riggio (2006), it was found that transformational leadership is positively associated with employee satisfaction, commitment, and performance. Transformational leaders also play a crucial role in promoting organizational change and innovation. They create an environment where creativity and experimentation are encouraged and employees are empowered to take risks and challenge the status quo. In a study by Avolio and Bass (2004), it was found that transformational leadership can lead to increased organizational effectiveness, improved decision-making, and higher levels of innovation.

In conclusion, transformational leadership is a valuable leadership style that can have a positive impact on both individuals and organizations. It is important for leaders to develop their transformational leadership skills in order to effectively motivate and inspire their followers.

References: Bass, B. M., & Riggio, R. E. (2006). *Transformational leadership* (2nd ed.). Psychology Press. Avolio, B. J., & Bass, B. M. (2004). *Multifactor leadership questionnaire manual* (3rd ed.). Mind Garden.

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